



The Chesters Model – A Syllabus

Reading, Encouraging & Validating Inclusive Schools History: By delivering conceptual and practical professional skills that enhance the creation and delivery of more inclusive, relevant and thereby more relatable schools' history.

Presented in three distinct phased units.

Day 1 Early 1st Term (before Base A)

CMD.1.1 Introduction – Obstacles & Solutions: identifying and addressing intellectual obstacles with sound, relevant classroom practice.

- cMD.1.1.a The Structural Weakness (for Historian Teachers) within the Academic Discipline of History.
- CMD.1.1.b Transitioning from specialist historians into dynamic classroom practitioners delivering inclusive, engaging and relevant history lesson.
- CMD.1.1.c Clarifying and broadcasting the functionality of Schools History (i.e., Academic, Ethical and to impart meaning).
- CMD.1.1.d Democratising, validating and empowering your student's ambitions to investigate the past.
- CMD.1.1.e Applied historiography informing classroom practice.

CMD.1.2 Professional Classroom Practical: Towards more inclusive (i.e. more reliable and relevant) classroom readings of our collective past.

- CMD.1.2.a Rehearsing and signposting tried and tested good practice (i.e. not reinventing the wheel).
- CMD.1.2.b Abstract Ideas into professional practice: Generating inclusive history lessons. Scaffolded group exercise.
- CMD.1.2.c Sharing and learning – clinic session.
- CMD.1.2.d Putting theory into good practice – backing into the challenge.

Day 2 Early in the New Year (Before Base B)

CMD.2 Scaffolded Primary Source Immersion (January).

- CMD.2.1.a Historiography into classroom practice – Highest standards of historiographical practice. Turning primary sources into outstanding practice.
- CMD.2.1.b Methodology: Schools and exploiting and enhancing local archival collections.
- CMD.2.1.c Immersion – bespoke partially pre-selected archival research.
- CMD.2.1.d Post-archival review.

Day 3: Towards the end of course (After Base B)

CMD.3 Showcasing, Sharing & Celebrating Workshop and Surgery (June).

- CMD.3.1.a A guide to addressing professional and popular obstacles.
- CMD.3.1.b Showcase inclusive readings of the past to colleagues, local schools, students, parents and the public.'
- CMD.3.1.c Building a practical teaching and learning legacy.

Delivered since 2019 as part of the University of Manchester PGCE Course with the invaluable support and encouragement of the Course Tutor, Thomas Donnai. 'Papers showcasing the Module have been given at the: Teacher Education Advancement Network (TEAN) Conference 5th & 6th May 2022 and Universities' Council for Education of Teachers Conference on 2nd November 2021.'